Index for Volume 60

AUTHORS

A

Abramson, Theodore, and Turkel, Susan B., Peer Tutoring and Mentoring as a Drop-out Prevention Strategy, No. 2: 68
Abshire, Gary M., The Best Teaching: Intuition Isn't Enough, No. 2: 59
Anderson, Bobby D., and Bedenbaugh, Edgar H., Communicating for the Accomplishment of Educational Goals, No. 1: 41
Anthony, Robert B., Futurists Take Note: History Is All We Have, No. 1: 4
Arth, Alfred A., Toepfer, Conrad F., Jr., Lounsbury, John H., and Johnston, J. Howard, What We Wish People Knew About Middle Level Education (Editorial), No. 1:6
Augustin, Harriet M., Substitute Teachers: An Endangered Species, No. 9: 393

B

Bailey, Gerald D., and Foyle, Harvey C., Homework: Its Real Purpose, No. 4: 187
Bauer, Elizabeth, Learning Style and the Learning Disabled: Experimentation with Ninth-Graders, No. 5: 206
Beach, Don M., and Reinhartz, Judy, A Comprehensive Supervision Model for Promoting Professional Development, No. 8: 363
Beane, James A., A Human School in the Middle, No. 1:14
Bedenbaugh, Edgar H., and Anderson, Bobby D., Communicating for the Accomplishment of Educational Goals, No. 1: 41
Bergmann, Sherrel, Making Decisions About the Tough Topics, No. 1: 24
Bibeau, Daniel L., and Oaks, Judy, Death Education: Educating Children for Living, No. 9: 420
Bizzell, Patricia, and Herzberg, Bruce, Research as a Social Act, No. 7: 303
Blai, Boris, Jr., Educational Reform: It's About Time, No. 1: 38
Bloomer, Joan M., Diversity as an Avenue to Excellence, No. 1: 18
Bridges, Betsy, Science and Reading: A Winning Combination, No. 2: 56
Brodbelt, Samuel, Educational Research Twenty Years Later: Still Unknown, Ignored, and Misused?, No. 3: 131
Bruwelheide, Janis H., Reasons to Fight Censorship, No. 9: 416

C

Calhoun, Scott E., Are Our Future Teachers Prepared for the Stress that Lies Ahead?, No. 4: 178
Carr, John C., Clichés for the '80s, No. 1: 37
Carter, John Marshall, The Bayeux Tapestry Across the Curriculum, No. 4: 166
Chiarelott, Leigh, and Czerniak, Charlene, Science Anxiety: Implications for Science Curriculum and Teaching, No. 5: 202
Chilcoat, George W., and Stahl, Robert J., A Framework for Giving Clear Directions: Effective Teacher Verbal Behavior, No. 3: 107
Clark, Roy Peter, Making Mistakes (Is) a Scream, No. 7: 307
Corsini, R. J., A Clarification Letter to the Editors: A Critique of Clark's "Individual Education," No. 5: 197
Crow, Mary Lynn, Midlife Crisis: A Growth Opportunity for Women Educators, No. 9: 413
Crowder, William W., Teaching Young People to Help Others in Crises, No. 8: 369
Czerniak, Charlene, and Chiarelott, Leigh, Science Anxiety: Implications for Science Curriculum and Teaching, No. 5: 202

D

Davis, Beverly I., and Mathes, Patricia G., Individualized Instruction for Pregnant Adolescents, No. 8: 375
de Michele, Barbara, Shreeve, William, Norby, Janet R., Stueckle, Arnold F., Goetter, William G. J., and Midgley, Thomas K., Quality Circles in Research and Writing, No. 8: 372
DeVitis, Joseph L., and Rich, John Martin, An Evaluation of the Aims and Curriculum Proposals in Sizer's *Horace's Compromise*, No. 5: 219
DiGeronimo, Joe, Staff Development: Utilizing In-House Talent, No. 8: 359
Donelson, Ken, Breaking into Print (Along with a Dozen Suggested Topics), No. 4: 156
Dopp, Barbara K., and Sloan, Charles A., Career Development and Succession of Women to the Superintendency, No. 3: 120
Drinkard, Barbara Parr, The Best of Times, The Worst of Times, No. 1: 11

Dubert, Lee Ann, Two Ideas for Grading Simulations and Higher Level Thinking Activities, No. 6: 266
Dubray, Bernard J., Federal Tuition Tax Credits: What Do They Really Mean for Public School Enrollment?, No. 6: 263
Duncan, Jennifer B., Rhodes, Warren A., and Hall, Ozie T., Peer Counseling in Juvenile Awareness: A Demonstration Project, No. 6: 273

E

Eckerson, John D., Computer-Assisted Instruction and the Social Studies: "Much Ado About Nothing," No. 2: 65
Engel, Ross A., Creating and Maintaining Staff Morale: The Personnel Administrator's Role in a Time of Ferment in Education, No. 3: 104
Engelking, Jeri L., and Samuelson, Everett V., Career Ladders: Choices for School Districts, No. 3: 137
Essex, Nathan L., The Teacher and Malpractice: Ten Ways to Invite a Lawsuit, No. 5: 212
Etienne, Philip, A Matter of Principals, No. 6: 245
Evers, Timothy B., Meeting the Student Need to Serve, No. 8: 348

F

Farmerie, Samuel A., Stamping Out Illiteracy in Secondary School Spanish, No. 3: 115
Faust, Frank L., Thoughts Before Showing a Movie, No. 8: 381
Feirsen, Robert, A Model for Assessing Team Meetings, No. 8: 360
Ford, Denyce S., Improving Urban Students' Perception of School, No. 2: 52
Ford, Jerry D., The Decline of Confidence in Leadership, No. 5: 218
Ford, Jerry D., Shortages Versus Standards, No. 2: 62
Fort, Jane, Selected Resources for Multicultural Education, No. 8: 353
Foyle, Harvey C., and Bailey, Gerald D., Homework: Its Real Purpose, No. 4: 187

G

Garnes, Sara, Using Holistic Evaluation to Teach, No. 7: 312
Gazda-Grace, Patricia A., An Inter-Generational Writing Project for the General Level Student, No. 6: 254
Goetter, William G. J., Shreeve, William, Norby, Janet R., Stueckle, Arnold F., de Michele, Barbara, and Midgley, Thomas K., Quality Circles in Research and Writing, No. 8: 372
Greenlaw, M. Jean, and McIntosh, Margaret E., Metaphor: The Language of Magic, No. 4: 161
Grubaugh, Steven, Initiating Sustained Silent Reading in Your School: Ask "What Can SSR Do for Them?", No. 4: 169

H–I–J

Hall, Ozie T., Rhodes, Warren A., and Duncan, Jennifer B., Peer Counseling in Juvenile Awareness: A Demonstration Project, No. 6: 273
Hanny, Robert J., Use, but Don't Abuse, the Principles of Instructional Effectiveness, No. 5: 209
Hart, Lynn C., Implementing Logo in Middle Level Classrooms, No. 6: 258
Hawkins, Vincent J., The Problem-Solving Nemesis: Mindless Manipulation, No. 9: 423
Henniger, Michael L., Parental Rights and Responsibilities in the Educational Process, No. 5: 226
Henry, Susan, Last Class, No. 3: 101
Hensley, Robert B., and Taylor, Pamela K., Nonverbal Behavior Analysis Instrument, No. 5: 199
Hernandez, Fernando, and Rundall, Richard, Asian Teachers: A New Dimension, No. 2: 91
Hershey, Myrliss, Some Basics About "The Basics," No. 4: 148
Herzberg, Bruce, and Bizzell, Patricia, Research as a Social Act, No. 7: 303
Hinds, Artis A., and Pankake, Anita M., Listening: The Missing Side of School Communication, No. 6: 281
Hipple, Theodore W., The Non-Training of Teachers, No. 9: 397
Holt, Milford O., Excellence Is Intrinsic, No. 9: 418
Horowitz, Jeff, The Golden Rule of Teaching, No. 9: 411
Jenkins, Anne C., Literature and Reading Too: The English Teacher Does Both, No. 8: 344
Johnston, J. Howard, Toepfer, Conrad F., Jr., Lounsbury, John H., and Arth, Alfred A., What We Wish People Knew About Middle Level Education (Editorial), No. 1: 6

K

Kagan, Dona M., and Sadler, Edward J., Ratings of Teacher Training Programs: Relationships with Measures of Occupational Stress or Social Conformity, No. 4: 175
Keppel, Charles, Another Part of the Forest; As If; Flag's Down; Plath; Still-Life, No. 5: 238
Keppel, Charles, Gymnasiast, No. 3: 142
Keppel, Charles, The Unknown; Abridged; Out Damned Spot; Celebrants; Survival; Eager Beavers, No. 2: 93
Keppel, Charles, The Victorian; Unfledged; Act 2, Scene 3, No. 7: 333
Kirkman, Jane L., Hey, Ms. Smith, the Computer's Doing Something Funny Again!, No. 1: 30

L

LaCounte, Marlene F., Teaching Thinking: Snake Oil, Medicine Shows, and Nostrums, No. 6: 250
Lane, Kenneth E., Educational Reform: The Higher Standards Illusion, No. 9: 400
Lankiewicz, Donald, Our Museum of American Life, No. 6: 256
Lester, Barbara J., Writing in the Disciplines for Fun and Profit, No. 7: 300
Lewis, Harold E., L'Amour on Education, No. 6: 261
Lofquist, Eleanor W., Insider's Guide to Supervising Student Teachers, No. 4: 180
Long, Charles K., Classroom Management Today: Finding Answers to a Complex Problem, No. 5: 216
Lounsbury, John H., Toepfer, Conrad F., Jr., Arth, Alfred A., and Johnston, J. Howard, What We Wish People Knew About Middle Level Education (Editorial), No. 1: 6
Lucie-Nietzke, Teresa, In the Pink, No. 7: 332
Lynch, Daniel O., SOS: Stamp Out Smoking, No. 8: 340

Mc

McDaniel, Thomas R., Practicing Positive Reinforcement: Ten Behavior Management Techniques, No. 9: 389
McDaniel, Thomas R., Reforming the Reformers, No. 6: 244

McDonald, Heyward, Education Reform Is at Risk, No. 2: 79
McDonald, Neill, and Wright, Elizabeth, MOP: A Strategy for Dropout Prevention, No. 8: 367
McEnany, Judith, Teachers Who Don't Burn Out: The Survivors, No. 2: 83
McGhee, Patricia O., Gambling with Students' Lives, Minds, and Futures: Time for New Techniques, No. 6: 284
McIntosh, Margaret E., and Greenlaw, M. Jean, Metaphor: The Language of Magic, No. 4: 161

M–N

Mannies, Nancy, Brain Theory and Learning, No. 3: 127
Manning, D. Thompson, and Wootten, Marian D., What Stepparents Perceive Schools Should Know About Blended Families, No. 5: 230
Margolis, Howard, Self-Induced Relaxation: A Practical Strategy to Improve Self-Concepts, Reduce Anxiety, and Prevent Behavioral Problems, No. 8: 355
Mathes, Patricia G., and Davis, Beverly I., Individualized Instruction for Pregnant Adolescents, No. 8: 375
Maynard, Glenn, The Reality of Diversity at the Middle Level, No. 1: 21
Midgley, Thomas K., Shreeve, William, Norby, Janet R., Stueckle, Arnold F., Goetter, William G. J., and de Michele, Barbara, Quality Circles in Research and Writing, No. 8: 372
Miller, Susan, The Play of Words: Issues in Writing (Editorial), No. 7: 292
Milner, Joseph O., and Milner, Lucy M., A Comprehensive Approach to the Humanities, No. 4: 183
Milner, Lucy M., and Milner, Joseph O., A Comprehensive Approach to the Humanities, No. 4: 183
Morrison, J. R., and Storey, Brian, Adolescent Insomnia, No. 3: 110
Nidich, Randi Jeanne, and Nidich, Sanford I., A Study of School Organizational Climate Variables Associated with Teacher Morale, No. 4: 189
Nidich, Sanford I., and Nidich, Randi Jeanne, A Study of School Organizational Climate Variables Associated with Teacher Morale, No. 4: 189
Norby, Janet R., Shreeve, William, Stueckle, Arnold F., Goetter, William G. J., de Michele, Barbara, and Midgley, Thomas K., Quality Circles in Research and Writing, No. 8: 372
Norton, M. Scott, What Happens if We Fail Johnny? No. 7: 326

O–P–Q

Oaks, Judy, and Bibeau, Daniel L., Death Education: Educating Children for Living, No. 9: 420
O'Rourke, Bill, The Danger of Standardized Test-Driven School Reform, No. 3: 135
Page, Fred M., Jr., Page, Jane A., and Tremble, Johnny W., Parents' Priorities for Educating Their Children, No. 6: 270
Page, Jane A., Page, Fred M., Jr., and Tremble, Johnny W., Parents' Priorities for Educating Their Children, No. 6: 270
Pankake, Anita M., and Hinds, Artis A., Listening: The Missing Side of School Communication, No. 6: 281
Parks, David J., Create a Vision, Build a Consensus, Be an Effective Leader, No. 2: 88
Partin, Ronald L., Homework that Helps, No. 3: 118
Peach, Larry, and Reddick, Thomas L., Guidelines for Teachers Using Religious Materials, No. 2: 85
Peltier, Gary L., Is Action Learning Another Dead Horse to Beat?, No. 6: 247
Perez, Samuel A., Improving Learning through Student Questioning, No. 2: 63
Pigford, Aretha B., Teach Your Students to Write Paragraphs Good Enough to Eat, No. 9: 403
Plummer, Gillian, Where Is the "Real" Problem?, No. 5: 196
Potter, Gregory C., Social Studies by Shortwave Radio, No. 7: 323

R

Reddick, Thomas L., and Peach, Larry, Guidelines for Teachers Using Religious Materials, No. 2: 85
Reinhartz, Judy, and Beach, Don M., A Comprehensive Supervision Model for Promoting Professional Development, No. 8: 363
Render, Gary F., and Whiting, Bryan, Cognitive and Affective Outcomes of Mastery Learning: A Review of Sixteen Semesters, No. 6: 276
Rhodes, Warren A., Duncan, Jennifer B., and Hall, Ozie T., Peer Counseling in Juvenile Awareness: A Demonstration Project, No. 6: 273
Rich, John Martin, and DeVitis, Joseph L., An Evaluation of the Aims and Curriculum Proposals in Sizer's *Horace's Compromise*, No. 5: 219
Riley, James D., and Shapiro, John, Providing Effective Instruction for Problem Readers, No. 7: 318
Rundall, Richard, and Hernandez, Fernando, Asian Teachers: A New Dimension, No. 2: 91

S

Sadler, Edward J., and Kagan, Dona M., Ratings of Teacher Training Programs: Relationships with Measures of Occupational Stress or Social Conformity, No. 4: 175
Samuelson, Everett V., and Engelking, Jeri L., Career Ladders: Choices for School Districts, No. 3: 137
Schulte, Sharon L., Perpetual Student, No. 3: 142
Schuster, Charles I., The Power of Play, No. 7: 296
Shapiro, John, and Riley, James D., Providing Effective Instruction for Problem Readers, No. 7: 318
Sharpes, Donald K., Incentive Pay and the Promotion of Teaching Proficiencies, No. 9: 406
Shreeve, William, Norby, Janet R., Stueckle, Arnold F., Goetter, William G. J., de Michele, Barbara, and Midgley, Thomas K., Quality Circles in Research and Writing, No. 8: 372
Shumate, Nancy E., One Teacher's Profession, No. 9: 409
Sloan, Charles A., and Dopp, Barbara K., Career Development and Succession of Women to the Superintendency, No. 3: 120
Smith, William E., Error and Responsibility, No. 7: 309
Smulyan, Lisa, Adolescence in Theory and Practice: A Key to Understanding Middle Level Students, No. 2: 52
Soule, Bob, Too Many Papers: An Easy Solution, No. 3: 100
Stahl, Robert J., and Chilcoat, George W., A Framework for Giving Clear Directions: Effective Teacher Verbal Behavior, No. 3: 107
St. Clair, Robert, Human Rights: A Vehicle for Cultural Intervention, No. 1: 27
Sterling, Gary, Bus Duty, CTBS, WISC, WRAT, ETC.; H. S. Eng.; Eleven Years; The Ingestion of Wilbur, No. 1: 45
Storey, Brian, and Morrison, J. R., Adolescent Insomnia, No. 3: 110
Strahan, David B., Guided Thinking: A Research-Based Approach to Effective Middle Grades Instruction, No. 4: 149
Stueckle, Arnold, Shreeve, William, Norby, Janet R., Goetter, William G. J., de Michele, Barbara, and Midgley,

Thomas K., Quality Circles in Research and Writing, No. 8: 372
Sullivan, Phil, The Game Plan, No. 7: 294
Swick, Kevin J., Parents as Models in Children's Cultural Development, No. 2: 72
Swift, John S., Jr., Accountability, Testing, and Minimum Proficiency May Undermine Educational Change, No. 7: 329

T

Taylor, Pamela K., and Hensley, Robert B., Nonverbal Behavior Analysis Instrument, No. 5: 199
Thomas, M. Donald, The Long Road to Professionalism, No. 6: 287
Toepfer, Conrad F., Jr., Lounsbury, John H., Arth, Alfred A., and Johnston, J. Howard, What We Wish People Knew About Middle Level Education (Editorial), No. 1: 6
Tompos, Pam Wilson, Midterm Thoughts of a New Mother Enrolled in a Curriculum and Instruction Class, No. 6: 252
Tracy, Saundra J., The Positive Politics of Education, No. 5: 223
Tremble, Johnny W., Page, Fred M., Jr., and Page, Jane A., Parents' Priorities for Educating Their Children, No. 6: 270
Trott, Victor. Let's Stamp Out National _____ Week, No. 9: 388
Trotter, Gwendolyn, I Thought What?, No. 2: 76
Turkel, Susan B., and Abramson, Theodore, Peer Tutoring and Mentoring as a Drop-out Prevention Strategy, No. 2: 68

U–Z

Weill, Marcia Peterson, Gifted/Learning Disabled Students: Their Potential May Be Buried Treasure, No. 8: 341
Whiting, Bryan, and Render, Gary F., Cognitive and Affective Outcomes of Mastery Learning: A Review of Sixteen Semesters, No. 6: 276
Wiley, David A., Why So Few Exemplars?, No. 5: 236
Womack, Sid T., How to Maximize the Use of a Teacher's Aide, No. 7: 331
Wootten, Marian D., and Manning, D. Thompson, What Stepparents Perceive Schools Should Know About Blended Families, No. 5: 230
Wright, Elizabeth, and McDonald, Neill, MOP: A Strategy for Dropout Prevention, No. 8: 367

TITLES

A

Accountability, Testing, and Minimum Proficiency May Undermine Educational Change, John S. Swift, Jr., No. 7: 329
Adolescence in Theory and Practice: A Key to Understanding Middle Level Students, Lisa Smulyan, No. 2: 53
Adolescent Insomnia, J. R. Morrison and Brian Storey, No. 3: 110
Another Part of the Forest; As If; Flag's Down; Plath; Still Life, No. 5: 238
Are Our Future Teachers Prepared for the Stress that Lies Ahead?, Scott E. Calhoun, No. 4: 178
Asian Teachers: A New Dimension, Richard Rundall and Fernando Hernandez, No. 2: 91

B–C

The Bayeux Tapestry Across the Curriculum, John Marshall Carter, No. 4: 166
The Best of Times, The Worst of Times, Barbara Parr Drinkard, No. 1: 11
The Best Teaching: Intuition Isn't Enough, Gary M. Abshire, No. 2: 59
Brain Theory and Learning, Nancy Mannies, No. 3: 127
Breaking into Print (Along with a Dozen Suggested Topics), Ken Donelson, No. 4: 156
Bus Duty; CTBS, WISC, WRAT, ETC.; H. S. Eng.; Eleven Years; The Ingestion of Wilbur, Gary Sterling, No. 1:45
Career Development and Succession of Women to the Superintendency, Barbara K. Dopp and Charles A. Sloan, No. 3: 120
Career Ladders: Choices for School Districts, Jeri L. Engelking and Everett V. Samuelson, No. 3: 137
A Clarification Letter to the Editors: A Critique of Clark's "Individual Education," R. J. Corsini, No. 5: 197
Classroom Management Today: Finding Answers to a Complex Problem, Charles K. Long, No. 5: 216
Clichés for the '80s, John C. Carr, No. 1: 37
Cognitive and Affective Outcomes of Mastery Learning: A Review of Sixteen Semesters, Bryan Whiting and Gary F. Render, No. 6: 276
Communicating for the Accomplishment of Educational Goals, Edgar H. Bedenbaugh and Bobby D. Anderson, No. 1: 41
A Comprehensive Approach to the Humanities, Joseph O. Milner and Lucy M. Milner, No. 4: 183
A Comprehensive Supervision Model for Promoting Professional Development, Judy Reinhartz and Don M. Beach, No. 8: 363
Computer-Assisted Instruction and the Social Studies: "Much Ado About Nothing," John D. Eckerson, No. 2: 65
Create a Vision, Build a Consensus, Be an Effective Leader, David J. Parks, No. 2: 88
Creating and Maintaining Staff Morale: The Personnel Administrator's Role in a Time of Ferment in Education, Ross A. Engel, No. 3: 104

D–E

The Danger of Standardized Test-Driven School Reform, Bill O'Rourke, No. 3: 135
Death Education: Educating Children for Living, Judy Oaks and Daniel L. Bibeau, No. 9: 420
The Decline of Confidence in Leadership, Jerry D. Ford, No. 5: 218
Diversity as an Avenue to Excellence, Joan M. Bloomer, No. 1: 18
Education Reform Is at Risk, Heyward McDonald, No. 2: 79
Educational Reform: It's About Time, Boris Blai, Jr., No. 1: 38
Educational Reform: The Higher Standards Illusion, Kenneth E. Lane, No. 9: 400
Educational Research Twenty Years Later: Still Unknown, Ignored, and Misused?, Samuel Brodbelt, No. 3: 131
Error and Responsibility, William E. Smith, No. 7: 309
An Evaluation of the Aims and Curriculum Proposals in Sizer's *Horace's Compromise*, John Martin Rich and Joseph L. DeVitis, No. 5: 219
Excellence Is Intrinsic, Milford O. Holt, No. 9: 418

F–G

Federal Tuition Tax Credits: What Do They Really Mean for Public School Enrollment?, Bernard J. DuBray, No. 6: 263
A Framework for Giving Clear Directions: Effective Teacher Verbal Behavior, George W. Chilcoat and Robert J. Stahl, No. 3: 107
Futurists Take Note: History Is All We Have, Robert B. Anthony, No. 1: 4
Gambling with Students' Lives, Minds, and Futures: Time for New Techniques, Patricia O. McGhee, No. 6: 284
The Game Plan, Phil Sullivan, No. 7: 294
Gifted/Learning Disabled Students: Their Potential May Be Buried Treasure, Marcia Peterson Weill, No. 8: 341
The Golden Rule of Teaching, Jeff Horowitz, No. 9: 411
Guided Thinking: A Research-Based Approach to Effective Middle Grades Instruction, David B. Strahan, No. 4: 149
Guidelines for Teachers Using Religious Materials, Thomas L. Reddick and Larry Peach, No. 2: 85
Gymnasiast, Charles Keppel, No. 3: 142

H-I-J-K

Hey, Ms. Smith, the Computer's Doing Something Funny Again!, No. 1: 30
Homework: Its Real Purpose, Harvey C. Foyle and Gerald D. Bailey, No. 4: 187
Homework that Helps, Ronald L. Partin, No. 3: 118
How to Maximize the Use of a Teacher's Aide, Sid T. Womack, No. 7: 331
Human Rights: A Vehicle for Cultural Intervention, Robert St. Clair, No. 1: 27
A Human School in the Middle, James A. Beane, No. 1: 14
I Thought What?, Gwendolyn Trotter, No. 2: 76
Implementing Logo in Middle Level Classrooms, Lynn C. Hart, No. 6: 258
Improving Learning Through Student Questioning, Samuel A. Perez, No. 2: 63
Improving Urban Students' Perception of School, Denyce S. Ford, No. 2: 52
In the Pink, Teresa Lucie-Nietzke, No. 7: 332
Incentive Pay and the Promotion of Teaching Proficiencies, Donald K. Sharpes, No. 9: 406
Individualized Instruction for Pregnant Adolescents, Patricia G. Mathes and Beverly I. Davis, No. 8: 375
Initiating Sustained Silent Reading in Your School: Ask, "What Can SSR Do for Them?", Steven Grubaugh, No. 4:169
Insider's Guide to Supervising Student Teachers, Eleanor W. Lofquist, No. 4: 180
An Inter-Generational Writing Project for the General Level Student, Patricia A. Gazda-Grace, No. 6: 254
Is Action Learning Another Dead Horse to Beat?, Gary L. Peltier, No. 6: 247

L-M-N

L'Amour on Education, Harold E. Lewis, No. 6: 261
Last Class, Susan Henry, No. 3: 101
Learning Style and the Learning Disabled: Experimentation with Ninth-Graders, Elizabeth Bauer, No. 5: 206
Let's Stamp Out National _____ Week, Victor Trott, No. 9: 388
Listening: The Missing Side of School Communication, Artis A. Hinds and Anita M. Pankake, No. 6: 281
Literature and Reading Too: The English Teacher Does Both, Anne C. Jenkins, No. 9: 344
The Long Road to Professionalism, M. Donald Thomas, No. 6: 287
Making Decisions About the Tough Topics, Sherrel Bergmann, No. 1: 24
Making Mistakes (Is) a Scream, Roy Peter Clark, No. 7: 307
A Matter of Principals, Philip Etienne, No. 6: 245
Meeting the Student Need to Serve, Timothy B. Evers, No. 8: 348
Metaphor: The Language of Magic, M. Jean Greenlaw and Margaret E. McIntosh, No. 4: 161
Midlife Crisis: A Growth Opportunity for Women Educators, Mary Lynn Crow, No. 9: 413
Midterm Thoughts of a New Mother Enrolled in a Curriculum and Instruction Class, Pam Wilson Tompos, No. 6: 252
MOP: A Strategy for Dropout Prevention, Neill McDonald and Elizabeth Wright, No. 8: 367
A Model for Assessing Team Meetings, Robert Feirsen, No. 8: 360
The Non-Training of Teachers, Theodore W. Hipple, No. 9: 397
Nonverbal Behavior Analysis Instrument, Robert B. Hensley and Pamela K. Taylor, No. 5: 199

O-P

One Teacher's Profession, Nancy E. Shumate, No. 9: 409
Our Museum of American Life, Donald Lankiewicz, No. 6: 256
Parental Rights and Responsibilities in the Educational Process, Michael L. Henniger, No. 5: 226
Parents as Models in Children's Cultural Development, Kevin J. Swick, No. 2: 72
Parents' Priorities for Educating Their Children, Fred M. Page, Jr., Jane A. Page, and Johnny W. Tremble, No. 6: 270
Peer Counseling in Juvenile Awareness: A Demonstration Project, Warren A. Rhodes, Jennifer B. Duncan, and Ozie T. Hall, No. 6: 273
Peer Tutoring and Mentoring as a Drop-out Prevention Strategy, Susan B. Turkel and Theodore Abramson, No. 2: 68
Perpetual Student, Sharon L. Schulte, No. 3: 142
The Play of Words: Issues in Writing (Editorial), Susan Miller, No. 7: 292
The Positive Politics of Education, Saundra J. Tracy, No. 5: 223
The Power of Play, Charles I. Schuster, No. 7: 296
Practicing Positive Reinforcement: Ten Behavior Management Techniques, Thomas R. McDaniel, No. 9: 389
The Problem-Solving Nemesis: Mindless Manipulation, Vincent J. Hawkins, No. 9: 423
Providing Effective Instruction for Problem Readers, James D. Riley and John Shapiro, No. 7: 318

Q-R

Quality Circles in Research and Writing, William Shreeve, Janet R. Norby, Arnold F. Stueckle, William G. J. Goetter, Barbara de Michele, and Thomas K. Midgley, No. 8: 372
Ratings of Teacher Training Programs: Relationships with Measures of Occupational Stress or Social Conformity, Dona M. Kagan and Edward J. Sadler, No. 4: 175
The Reality of Diversity at the Middle Level, Glenn Maynard, No. 1: 21
Reasons to Fight Censorship, Janis H. Bruwelheide, No. 9: 416
Reforming the Reformers, Thomas R. McDaniel, No. 6: 244

Research as a Social Act, Patricia Bizzell and Bruce Herzberg, No. 7: 303

S

Science Anxiety: Implications for Science Curriculum and Teaching, Leigh Chiarelott and Charlene Czerniak, No. 5: 202
Science and Reading: A Winning Combination, Betsy Bridges, No. 2: 56
Selected Resources for Multicultural Education, Jane Fort, No. 8: 353
Self-Induced Relaxation: A Practical Strategy to Improve Self-Concepts, Reduce Anxiety, and Prevent Behavioral Problems, Howard Margolis, No. 8: 355
Shortages Versus Standards, Jerry D. Ford, No. 2: 62
Social Studies by Shortwave Radio, Gregory C. Potter, No. 7: 323
Some Basics About "The Basics," Myrliss Hershey, No. 4: 148
SOS: Stamp Out Smoking, Daniel O. Lynch, No. 8: 340
Staff Development: Utilizing In-House Talent, Joe DiGeronimo, No. 8: 359
Stamping Out Illiteracy in Secondary School Spanish, Samuel A. Farmerie, No. 3: 115
A Study of School Organizational Climate Variables Associated with Teacher Morale, Randi Jeanne Nidich and Sanford I. Nidich, No. 4: 189
Substitute Teachers: An Endangered Species, Harriet M. Augustin, No. 9: 393

T

Teach Your Students to Write Paragraphs Good Enough to Eat, Aretha B. Pigford, No. 9: 403
The Teacher and Malpractice: Ten Ways to Invite a Lawsuit, Nathan L. Essex, No. 5: 212
Teachers Who Don't Burn Out: The Survivors, Judith McEnany, No. 2: 83
Teaching Thinking: Snake Oil, Medicine Shows, and Nostrums, Marlene F. LaCounte, No. 6: 250
Teaching Young People to Help Others in Crises, William W. Crowder, No. 8: 369
Thoughts Before Showing a Movie, Frank L. Faust, No. 8: 381
Too Many Papers: An Easy Solution, Bob Soule, No. 3: 100
Two Ideas for Grading Simulations and Higher Level Thinking Activities, Lee Ann Dubert, No. 6: 266

U-Z

The Unknown; Abridged; Out Damned Spot; Celebrants; Survival; Eager Beavers, Charles Keppel, No. 2: 93
Use, but Don't Abuse, the Principles of Instructional Effectiveness, Robert J. Hanny, No. 5: 209
Using Holistic Evaluation to Teach, Sara Garnes, No. 7: 312
The Victorian; Unfledged; Act 2, Scene 3, Charles Keppel, No. 7: 333
What Happens if We Fail Johnny?, M. Scott Norton, No. 7: 326
What Stepparents Perceive Schools Should Know About Blended Families, Marian D. Wootten and D. Thompson Manning, No. 5: 230
What We Wish People Knew About Middle Level Education, (Editorial), Conrad F. Toepfer, Jr., John H. Lounsbury, Alfred A. Arth, and J. Howard Johnston, No. 1: 6
Where Is the "Real" Problem?, Gillian Plummer, No. 5: 196
Why So Few Exemplars?, David A. Wiley, No. 5: 236
Writing in the Disciplines for Fun and Profit, Barbara J. Lester, No. 7: 300